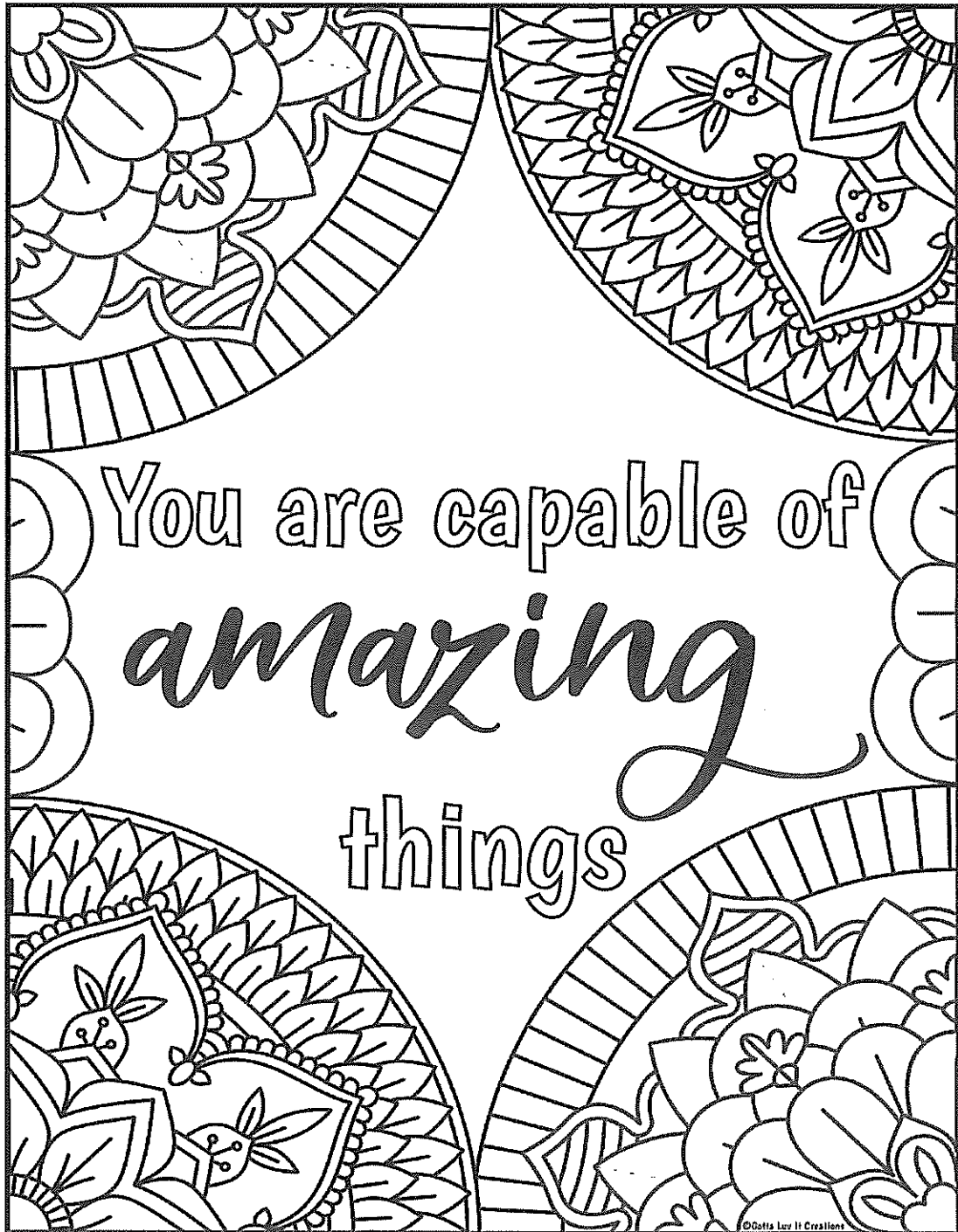


Year 2

Home Learning Booklet



Term 3 Week 7

Hello 1-2 😊

Attached is your work for the week. All I ask is for you to do your best! If you find things challenging and your family is busy, just move onto the things that you know you can do. I am here at school most days so if you or your parents have any questions you can give the school a call. I am still here to help!

Each day try to complete:

- 2 soundwave questions
- Word of the day sheet
- Word Rhyming (if I know... then I know...)
- Spelling
- Read the book attached or one at home. Discuss the book.
- Writing task
- Maths lesson / activity

After these are done there are other learning activities for you (Drama, Science, Geography, PE, PD)

Most importantly be kind to yourself and stay safe 😊

I hope you are staying healthy and enjoying your time at home. I miss seeing your happy smiling faces here at school!



I hope to see you all soon,
Miss Perry

Unit 25



or ore a aw au

horse core ball
paw sauce

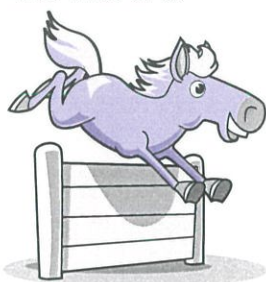
List Words

for	more	your	always
born	saw	four	water
sort	paw	called	warm
horse	draw	small	because
forty	straw	walk	caught

Letters Words

1 **Underline** the letter or letters for or ore a aw au in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the word or picture if you hear or ore a aw au in the word or picture name.



3 **Write or** in the spaces. **Join** each word to its clue. ★ We sometimes write or for or ore a aw au, as in horse.

f _ _ k • • a car has one
h _ _ n • • you eat with this
h _ _ se • • a number
f _ _ ty • • an animal

4 **Write ore** in the spaces. **Join** each word to its clue. ★ We sometimes write ore for or ore a aw au, as in core.

m _ _ _ • • it hurts
s _ _ _ • • has a higher number
bef _ _ _ • • centre of an apple
c _ _ _ • • opposite of after

5 **Read** the words. **Cross** out the words that don't have or ore a aw au. **Colour** the letter or letters for or ore a aw au in the other words.

wall	four	you	water	after	catch
walk	forty	your	watch	always	caught

6 Write **aw** in the spaces. Join each word to its clue. ★ We sometimes write **aw** for  or ore a aw au, as in paw.

s _ _ • • makes a picture

p _ _ • • did see it

dr _ _ • • a dog has four

7 Write **au** in the spaces. Join each word to its clue. ★ Sometimes write **au** for  or ore a aw au, as in sauce.

P _ _ l • • to stop for a while

s _ _ ce • • a boy's name

p _ _ se • • good on hotdogs

8 Finish the words by writing letters for  or ore a aw au.

Use **a** or **our**.

y _ _ _ w _ _ ter

f _ _ w _ _ ll

c _ _ lled sm _ _ ll

Use **aw**, **au** or **ar**.

w _ _ m str _ _

s _ _ ce dr _ _

bec _ _ se

9 Answer each question with a word from Activity 8.

What is two plus two? _____

What helps you drink? _____

What do you do with a pencil? _____

What do you drink? _____

What do you put on a hotdog? _____

10 Read the words in the boxes. Write the best word for each picture.

tall
taller
tallest



small
smaller
smallest



What does it mean?

How many syllables?

What are other words that begin with the same sound?

What does it sound like?

What do we know about this word?

SAW

How many letters?

What other words rhyme? (word families)

If I know _____ then I can make _____.

Can we put it in a sentence?

Daily Rhyming

If I know...

Sun

Then I know...

e.g. fun

run

What does it mean?

How many syllables?

What are other words that begin with the same sound?

What does it sound like?

What do we know about this word?

call

How many letters?

What other words rhyme? (word families)

If I know _____ then I can make _____.

Can we put it in a sentence?

Daily Rhyming

If I know...

ball

Then I know...

What does it mean?

How many syllables?

What are other words that begin with the same sound?

What does it sound like?

What do we know about this word?

walk

How many letters?

What other words rhyme? (word families)

If I know _____ then I can make _____.

Can we put it in a sentence?

Daily Rhyming

If I know...

joke

Then I know...

What does it mean?

How many syllables?

What are other words that begin with the same sound?

What does it sound like?

What do we know about this word?

WARN

Can we put it in a sentence?

What other words rhyme? (word families)

If I know _____ then I can make _____.

How many letters?

Daily Rhyming

If I know...

SNOW

Then I know...

What does it mean?

How many syllables?

What are other words that begin with the same sound?

What does it sound like? (3 sounds)

What do we know about this word?

caught

How many letters?

What other words rhyme? (word families)

If I know _____ then I can make _____.

Can we put it in a sentence?

Daily Rhyming

If I know...

Slime

Then I know...

Spelling Activity Ideas

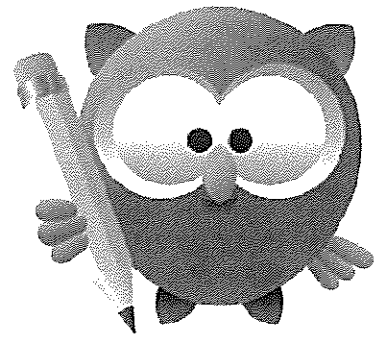
<p>Create a word pyramid</p> <p>e.g.</p> <p>s st sta stam stamp</p>	<p>Write your words backwards</p> <p>e.g.</p> <p>stamp pmats</p>	<p>Draw a picture and hide your spelling words. See if someone from your family can find them all.</p>	<p>Create a box for each letter of your spelling words</p> <p>e.g. stamp</p> 	<p>Write your words using red for the vowels and blue for the consonants</p>
<p>Write your words in alphabetical order</p>	<p>Technology:</p> <p>Type your spelling words in 3 different fonts, colours or sizes and stick them in your book.</p>	<p>Write 5 sentences using your spelling words.</p>	<p>Using a magazine or newspaper, cut out the letters of 3 of your spelling words and stick them in your book.</p>	<p>Write your words with rainbow colours</p>
<p>Write 3 clues for one of your spelling words. Have someone try to guess your mystery word.</p>	<p>Write your words in bubble writing.</p> <p>e.g.</p> <p>stamp</p>	<p>Write each spelling word using your other hand (not the one you normally write with)</p>	<p>Write your words in fancy writing.</p> <p>e.g.</p> <p>stamp</p>	<p>Speed spelling: write your words out as fast as you can. Record your time. See if you can beat it a second time.</p>

Name: _____

Date: _____

Word Search

At the bottom of the page is a list of words. These words are hidden in the puzzle. The words have been placed horizontally, vertically, or diagonally - frontwards or backwards. When you locate a word, draw a circle around it.



T	T	X	A	W	Y	Y	M	K	H	R	K	F	R	U
O	P	G	O	B	T	A	D	I	L	E	P	E	T	D
S	E	R	I	N	I	I	X	N	Q	T	O	R	D	H
M	G	H	T	N	T	G	Q	D	R	O	U	R	Z	L
I	U	U	H	Q	S	C	N	A	A	H	U	L	Z	I
D	C	A	V	S	J	H	T	X	D	T	N	H	D	N
E	R	B	T	N	C	S	T	O	G	E	T	H	E	R
K	H	I	R	M	T	D	K	F	A	R	M	X	N	X
H	B	T	N	I	P	I	L	O	N	G	R	V	R	H
O	A	W	X	K	N	I	Z	G	B	E	U	B	C	W
S	W	K	Z	J	Y	G	H	O	J	W	R	X	T	W
S	M	V	U	O	B	J	L	W	P	E	Q	I	L	M
L	H	U	U	L	R	X	I	R	V	Y	R	M	C	J
R	E	O	F	O	R	P	V	E	D	P	I	C	K	T
C	I	D	W	O	I	W	N	Z	U	U	H	K	X	P

FAR
SHOW
TOGETHER
PICK

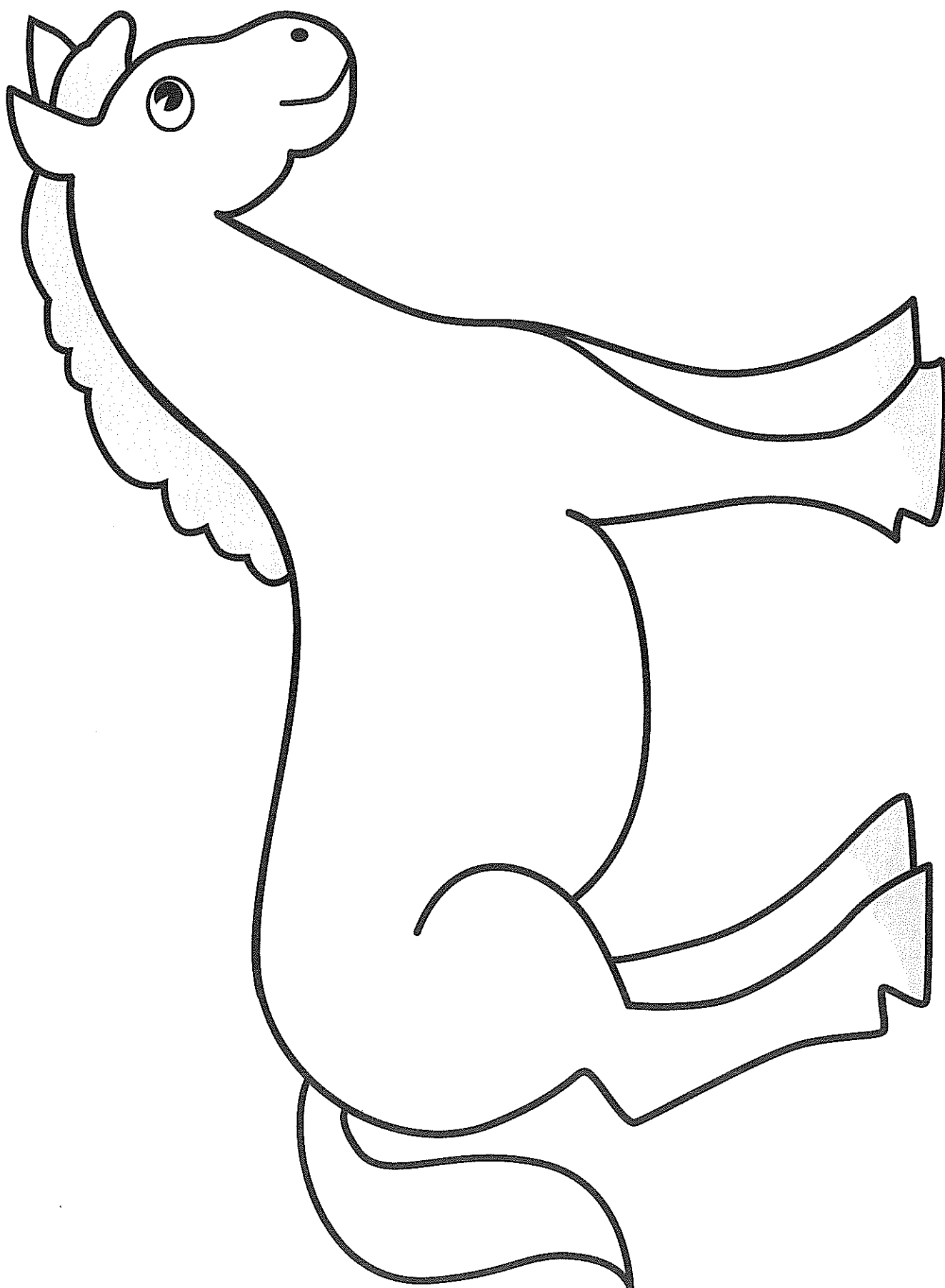
BRING
NEVER
DRINK

GROW
START
KIND

CUT
HURT
LONG

for
born
sort
horse
forty
more
saw
paw
draw
straw

your
four
called
small
walk
always
water
warm
because
caught





for

born

sort

horse

forty

more

saw

paw

draw

straw

your

four

called

small

walk

always

water

warm

because

caught



almost

although

August

bought

corner

daughter

door

explore

floor

fortune

naughty

north

order

poor

reward

storm

talk

thought

towards

yourself

Adjectives

Adjectives are words that describe nouns (people, places, animals, things).

They help us to imagine what the person, place, animal or thing is like

Adjectives tell us.....

The colour:

Blue
Brown
Red
Pink
Maroon
Green

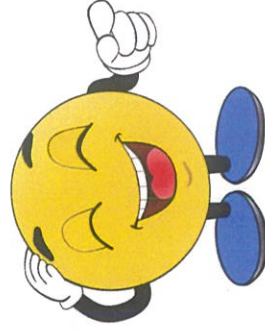


The size:

Big
Tiny
Huge
Small
Short
Tall

How Many:

Five
Three
Pair
Many
Lots
Few



About a noun:

Kind
Beautiful
Ugly
Cool
Funny
Mean



Behaviour

Thirsty
Slow
Polite
Shy
Fearful
Clumsy



The Senses:

Soft
Sour
Loud
Spicy
Hard
Stinky



Comparative and Superlative Adjectives

Comparative adjective— A describing word (adjective) comparing a noun (person, place or thing) to another noun using 'than'. It adds the suffix 'er'.

e.g. My dog runs faster than me.

Superlative adjective— A describing word comparing a noun to two or more nouns, to the highest or lowest degree. It adds the suffix 'est'.




e.g. My dog was the fastest in the race.




Fill in the missing words to complete the degree of comparison.

Adjective


Comparative (er)

Superlative (est)

	_____		_____ slower _____		_____
---	-------	--	--------------------	---	-------

	_____ happy _____		_____		_____
---	-------------------	---	-------	---	-------

	_____		_____		_____ fastest _____
---	-------	---	-------	---	---------------------

	_____		_____ thicker _____		_____
---	-------	---	---------------------	---	-------

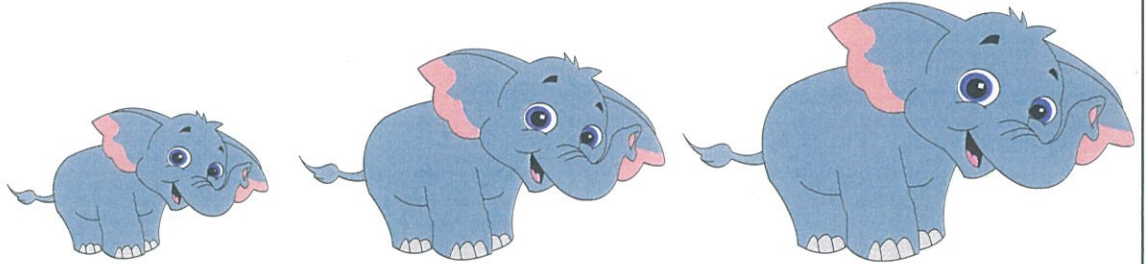
	_____ light _____		_____		_____
---	-------------------	---	-------	---	-------

	_____		_____		_____ cheapest _____
---	-------	---	-------	---	----------------------

Name : _____

Degrees of Adjectives

Complete the table by filling in the missing degrees of comparison.



S.No	Positive	Comparative	Superlative
1	big		
2			darkest
3			brightest
4		fatter	
5	sharp		
6	few		
7		greater	
8			shortest
9		longer	
10			thinnest

Comparative and Superlative Adjectives.

At Home Activity Ideas.

Complete activities with family members and write sentences using comparative and superlative adjectives.

1. Arm Wrestle

e.g. I was stronger **than** my sister, but my Mum was the strongest.

2. Scissors, Paper, Rock

e.g. My Dad was luckier **than** my brother, but I was the luckiest.

3. Running Race

4. Measuring Height

5. Comparing pet sizes.

6. Can you think of your own?



Boots the cat

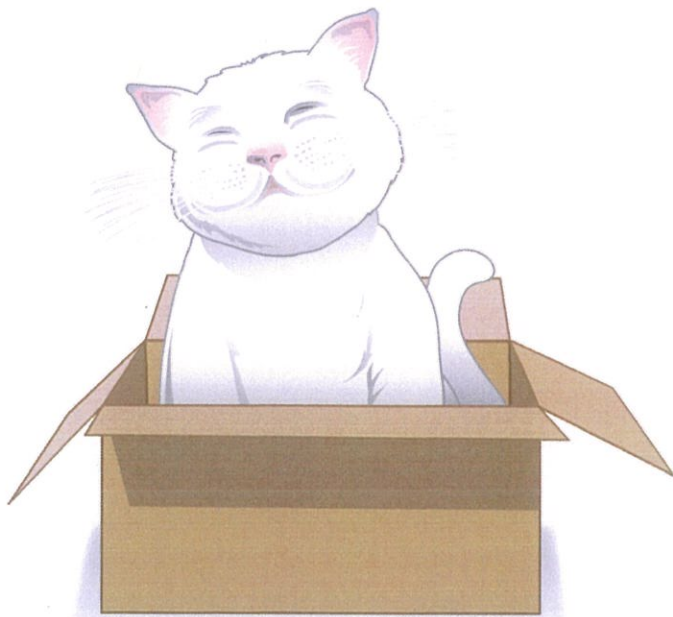


Mina and Jack have a cat named Boots. Boots is white with black feet.

Mina and Jack keep lots of toys for Boots in a big box. There is a toy that looks like a carrot and there is a green ball too.

Sometimes Boots visits Grandma and Grandpa's house. Grandma likes to toss a toy mouse for Boots. She gives Boots cat treats that look like little fish.

Boots likes playing in the toy box the most!



1 What colour is the cat's ball?

green

☐

white

☐

orange

☐

black

☐

2 What does Boots have a lot of?

☐ boxes

☐ cats

☐ carrots

☐ toys

3 Boots likes to visit

☐ a fish pond.

☐ the pet store.

☐ Mina and Jack's house.

☐ Grandma and Grandpa's house.

4 Who gives Boots treats?

☐ Mina

☐ Grandma

☐ Jack

☐ Grandpa

5 Which of these is a picture of a toy in the text?

☐☐☐☐

6 What is the most likely reason the cat is named Boots?

☐ He looks like he has boots on.

☐ He eats treats that look like boots.

☐ He has toys that look like boots.

☐ He gets into boots if they are left out.

top
body



Hh

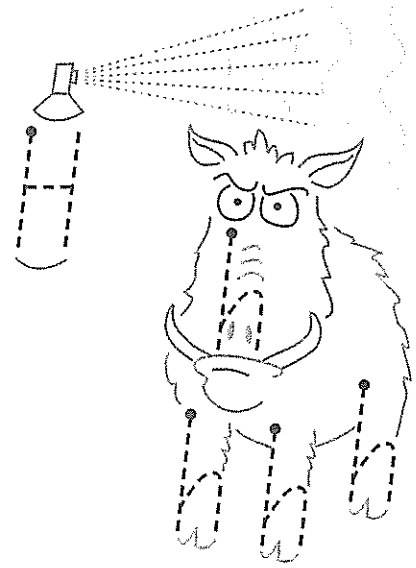
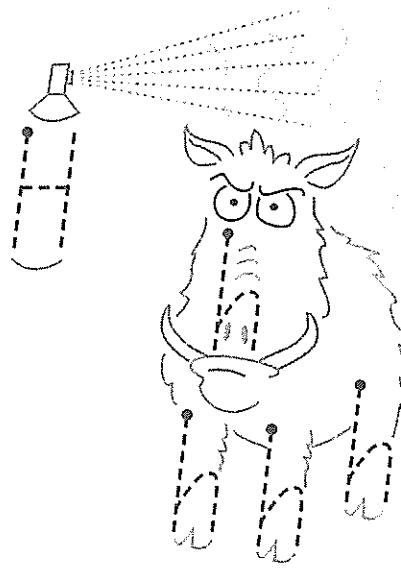
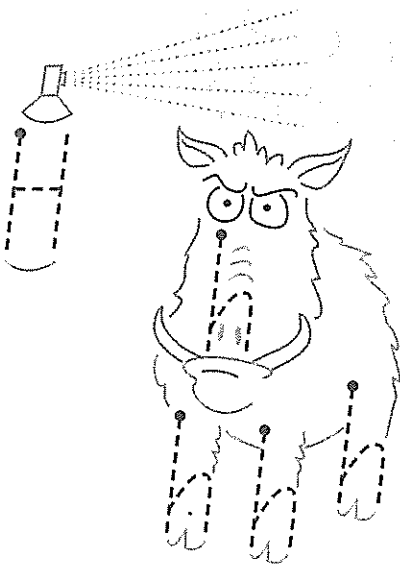
Hh

Hh

Hh

Hh Hh Hh

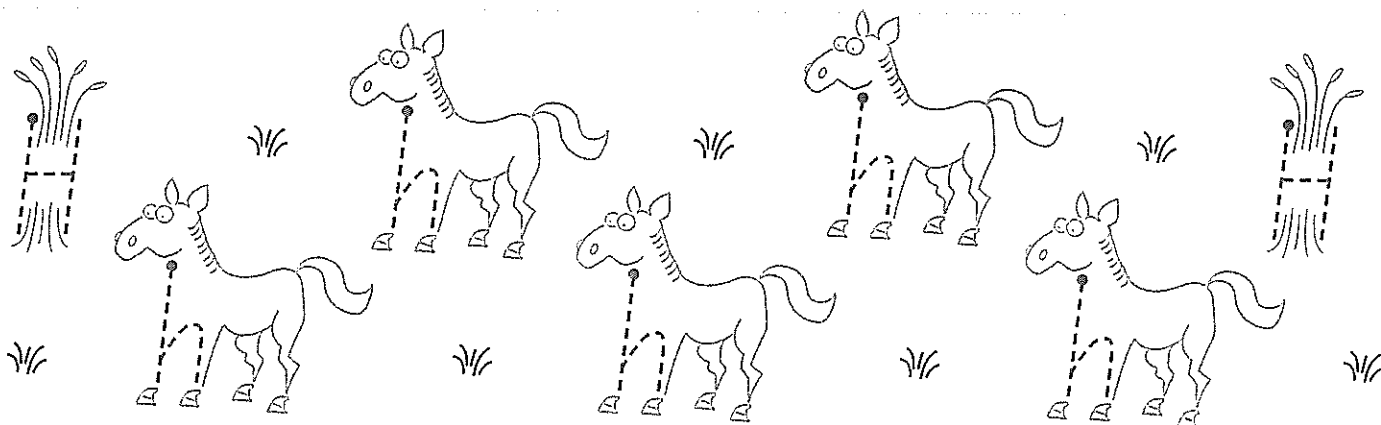
Hh Hh Hh



Harold the hairy hog

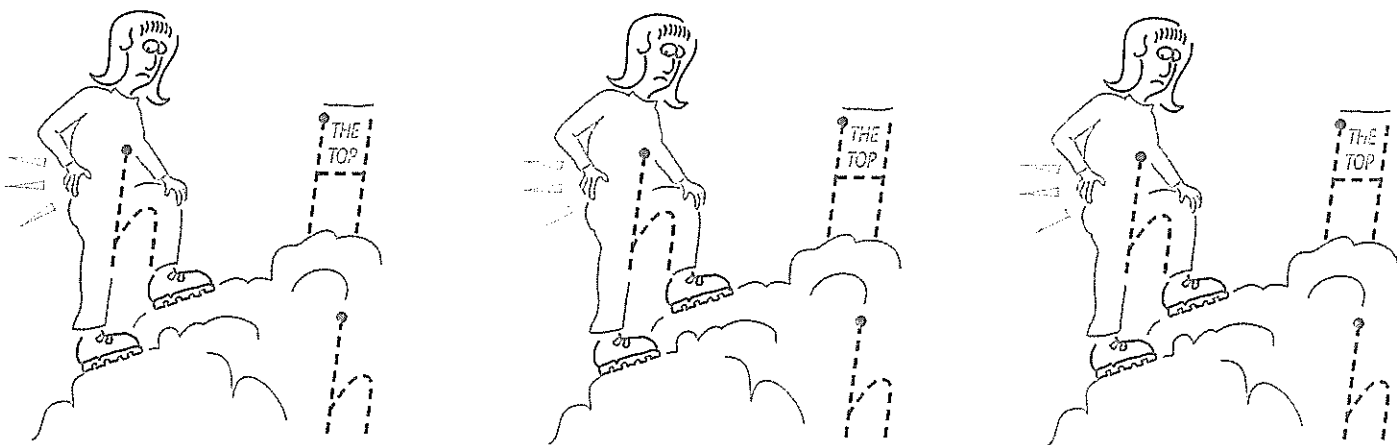
had horrible breath

hay, horse, healthy, lunch.



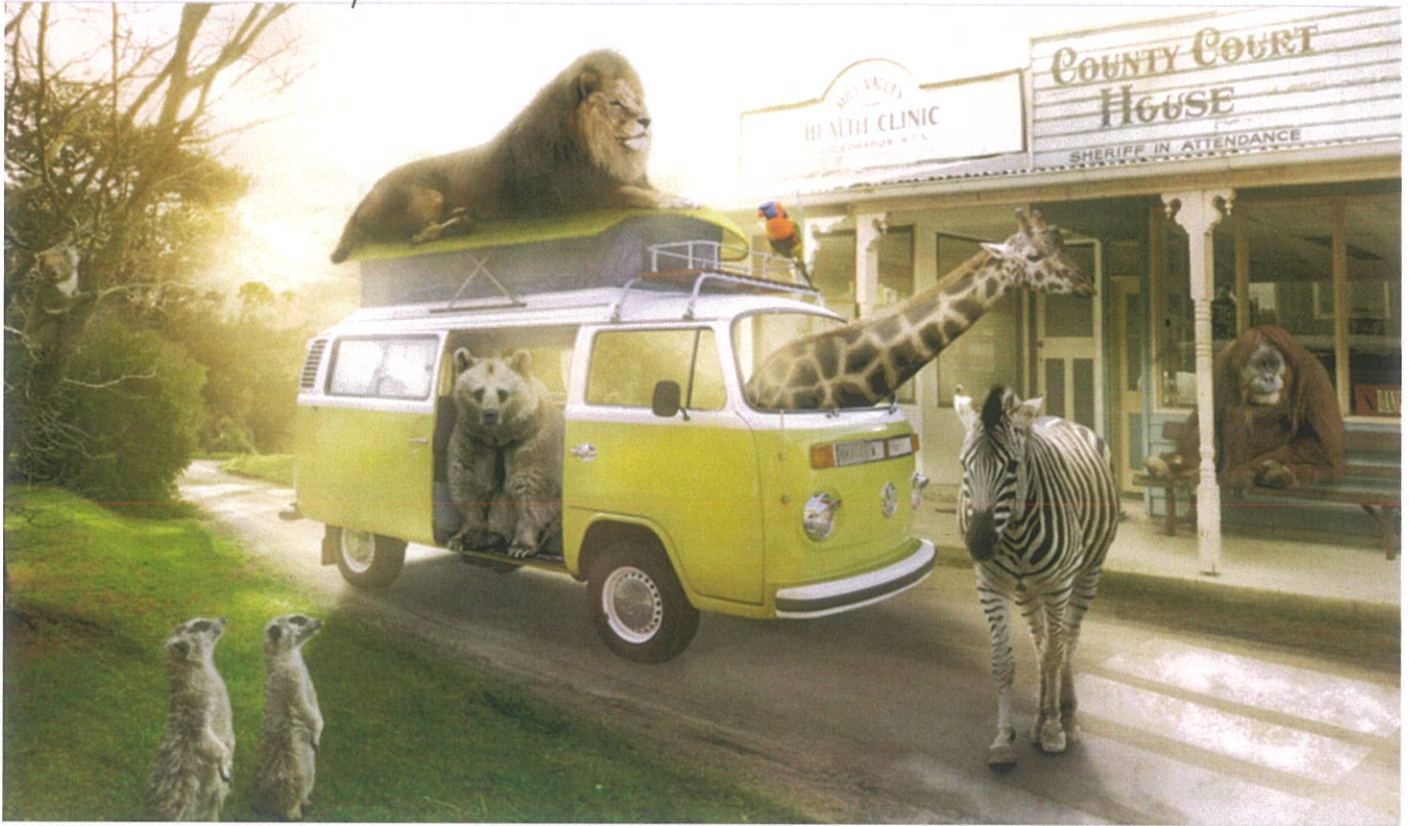
After Haley hiked up the

high hill her hip hurt.



Structure example.

Narrative Writing



Introduction: Who, What, Where, When?

On a beautiful sunny Sunday, my Mum and Dad decided it was time to get out of the house for an adventure. My sister Kirsten, my Brother Daniel and I all packed a backpack and jumped into the van and headed to Dubbo zoo.

Complication— Problem

Out of nowhere police cars zoomed past us with their bright red and blue lights flashing. That's when we noticed the traffic up ahead, bumper to bumper and not moving at all. We all let out a loud groan knowing this is going to ruin our day!

Series of Events. 1, 2, 3

We had been sitting in the car for over 30 minutes in the blistering heat and hadn't even moved at all. That's when my brother got out of the car and started to run. We all got out and chased after him screaming his name, but he would only run faster. Soon he came to a complete stop and that's when we all saw what he was running towards. The animals were out of the zoo! They all seemed

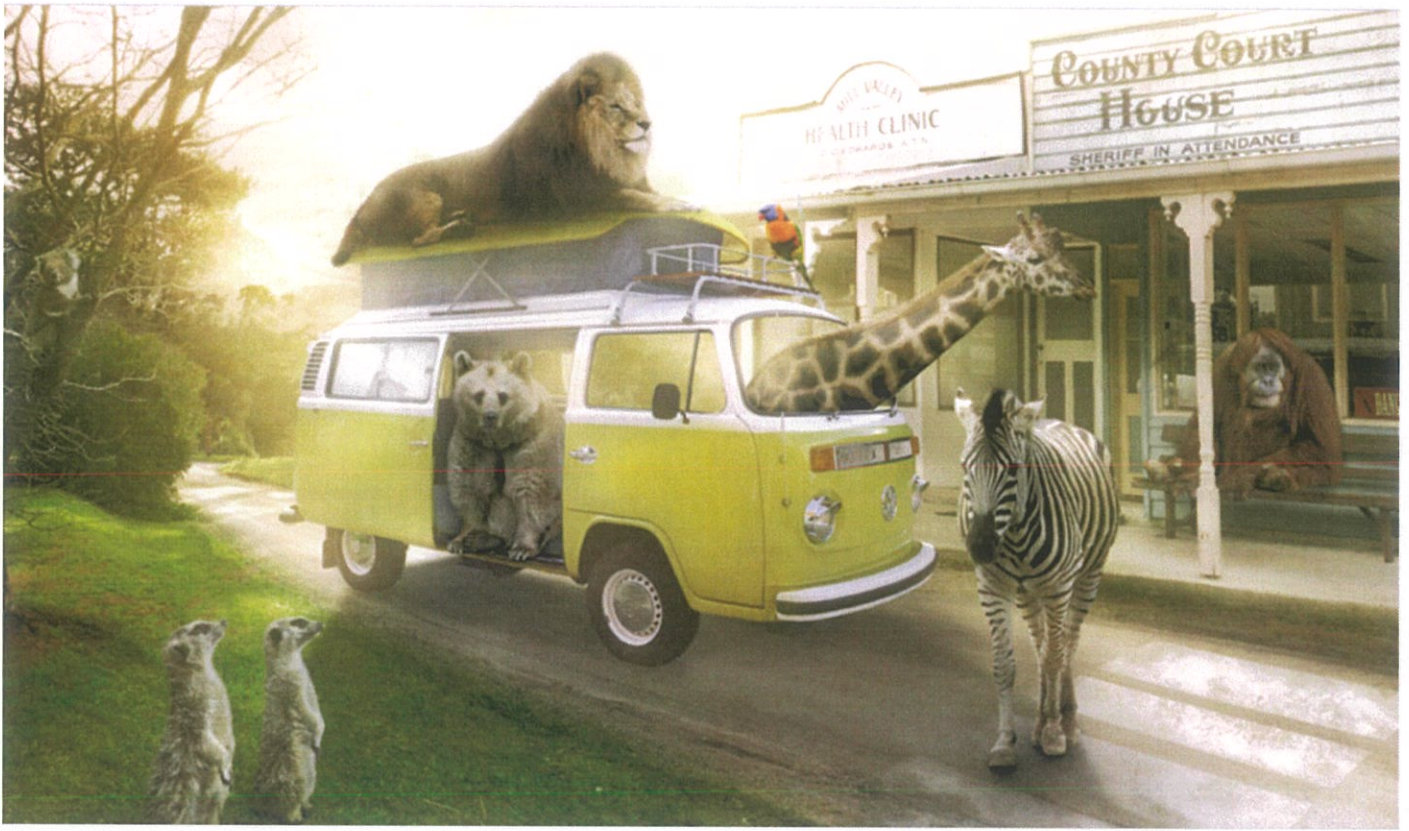
Narrative Writing

so majestic sitting on the van, however I was shaking like a leaf with fear.

Resolution— Did the problem get fixed?

My sister looked over my shoulder and started to cry, we followed her gaze and saw the zoo keepers holding guns. My Mum and Dad soothed her as they were just going to tranquilise the animals to get them back to the zoo safely. The police started to usher us back to our car so we could head home and not see what was about to happen. We left but not before the police officer took photos of us in front of the animals— a safe distance away of course! Once we were home we turned on the news and saw the animals had gotten back to their enclosures safe and sound.

Narrative Writing
Now it's your turn!



Monday

Introduction: Who, What, Where, When?

Tuesday

Complication— Problem

Narrative Writing

Wednesday

Series of Events. 1, 2, 3

Thursday

Resolution— Did the problem get fixed?

We Edit Our Writing Using CUPS!



C- is for Capital Letters



U- is for Understanding



P- is for Punctuation



S- is for Spelling

Shorty and String Bean

CLOSE
READ
PASSAGES



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Shorty

Javier is my real name,
but call me Shorty—it's the same.

Don't let that fool you. I'm not tame,
and listen up—I've got mad game.

I may be only five feet tall,
but I can still play basketball.

I was born to play the point,
to shake and bake this hardwood joint.
Don't think that I won't be seen
just because I'm small and lean.



I lead the team with my
assists and rebound
with mad, crazy twists.

Now no one even cares I'm
short because I'm so good
on the court.

Watch me fly high off the ground
to grab another long rebound.
I am not big, I am not tall,
but I can still play basketball.

I dish and swish around the hoop.
I jump and leap and alley-oop.
You haven't seen a thing at all,
'til Shorty plays some basketball.

I'm never, ever in a funk.
I'm just like Jordan—BAM! Slam-dunk!
If Muggsy did it, so can I.
My hardwood wings will make me fly.

I may be only five feet tall,
but I can still play basketball.

PATTERNS AND ALGEBRA



LEARNING OBJECTIVE

TODAY WE WILL FIND MISSING
NUMBERS TO SOLVE NUMBER
SENTENCES.

Success Criteria:
Find the missing number

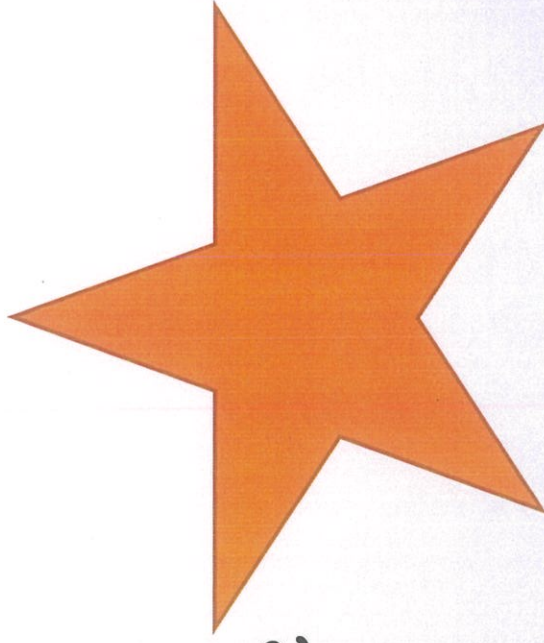
$$8 + \underline{\quad} = 16$$

VOCABULARY

Number Line

Number
sentence

Missing
number



Addition +

Subtraction -

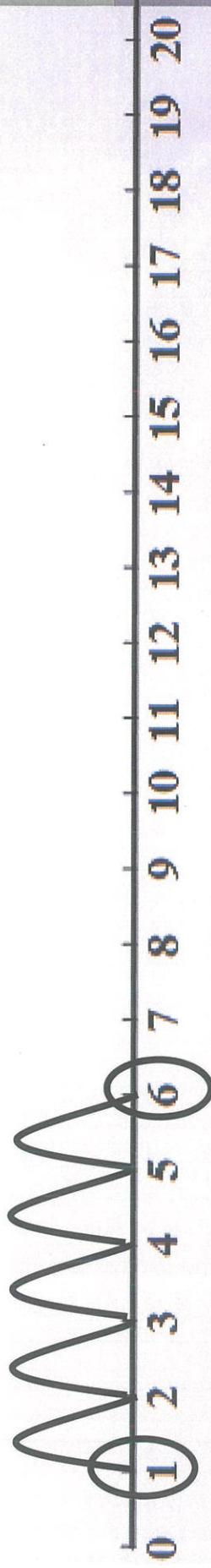


I DO SELF TALK

1. Plot the numbers on the number line or chart.
2. Is it addition or subtraction?
3. Whisper the first number and count forwards or backwards.
4. How many times did you jump?

FIND THE MISSING NUMBER

$$1 + \boxed{5} = 6$$

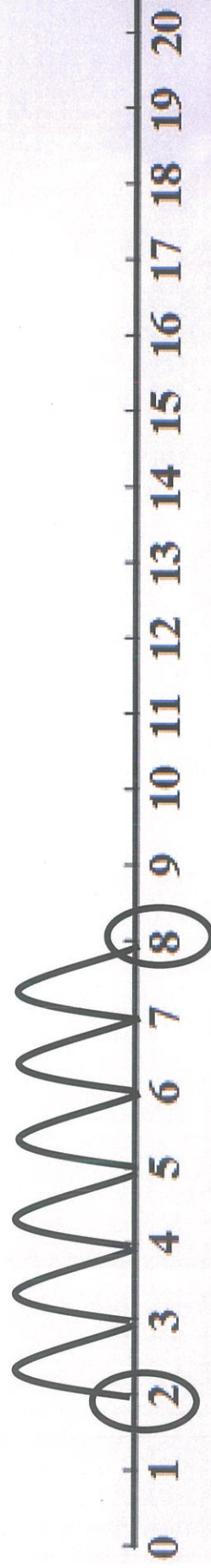


Self Talk

1. Plot the numbers on the number line or chart.
2. Is it addition or subtraction?
3. Whisper the first number and count backwards or forwards.
4. How many did you jump?

I DO FIND THE MISSING NUMBER

$$8 - \boxed{6} = 2$$

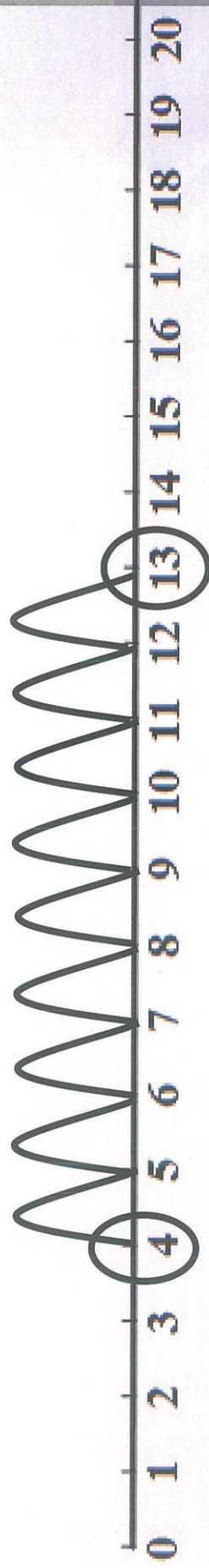


Self Talk

1. Plot the numbers on the number line or chart.
2. Is it addition or subtraction?
3. Whisper the first number and count backwards or forwards.
4. How many did you jump?

I DO FIND THE MISSING NUMBER

$$4 + \boxed{9} = 13$$

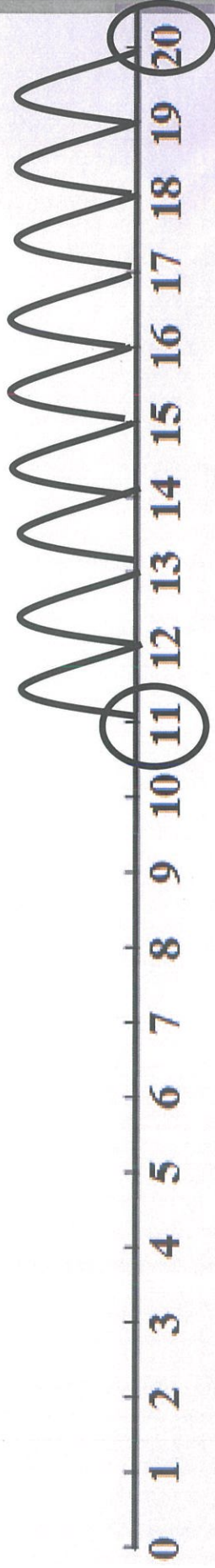


Self Talk

1. Plot the numbers on the number line or chart.
2. Is it addition or subtraction?
3. Whisper the first number and count backwards or forwards.
4. How many did you jump?

I DO FIND THE MISSING NUMBER

$$20 - \boxed{9} = 11$$



Self Talk

1. Plot the numbers on the number line or chart.
2. Is it addition or subtraction?
3. Whisper the first number and count backwards or forwards.
4. How many did you jump?



Missing Addend— Addition and Subtraction



SELF TALK

1. Plot the numbers on the number line or chart.

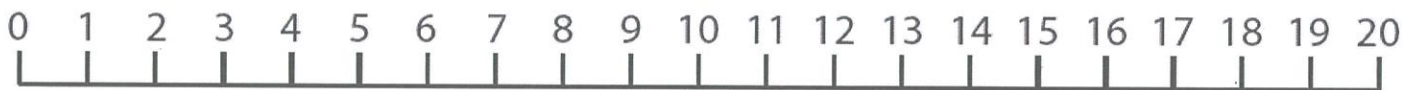
2. Is it addition or subtraction?

3. Whisper the first number and count forwards or backwards.

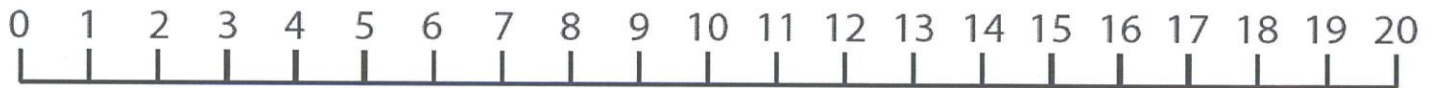
4. How many times did you jump?

Everyone:

$$5 + \underline{\quad} = 15$$



$$10 - \underline{\quad} = 7$$



$$12 + \underline{\quad} = 20$$



Mini Challenge:

$$18 + \underline{\quad} = 30$$



$$28 - \underline{\quad} = 10$$

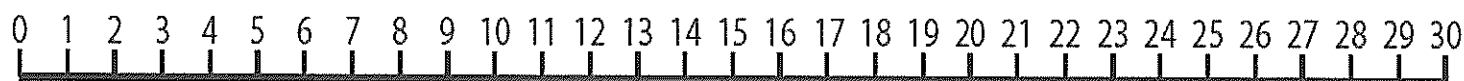


$$13 + \underline{\quad} = 26$$

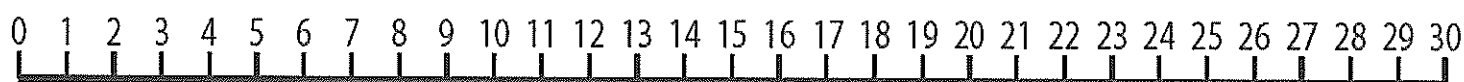


Super Challenge:

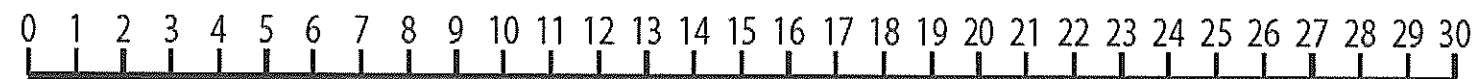
$$30 - \underline{\quad} = 2$$



$$\underline{\quad} + 5 = 28$$



$$\underline{\quad} + 7 = 25$$



PATTERNS AND ALGEBRA



LEARNING OBJECTIVE

TODAY WE WILL WRITE AND
SOLVE NUMBER SENTENCES.

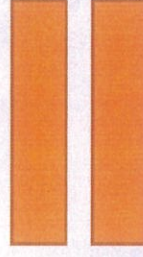
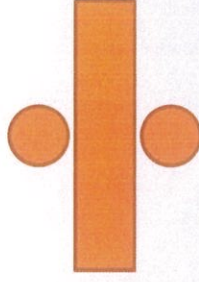
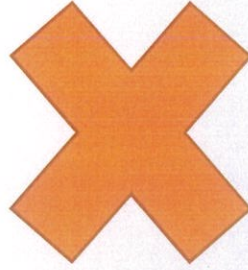
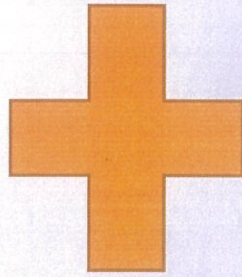
Success Criteria:

$$7 + \underline{\quad} = 13$$

WHAT IS A NUMBER SENTENCE?

IT IS A SENTENCE WRITTEN WITH NUMBERS
AND MATHEMATICAL SYMBOLS.

FOR EXAMPLE, $5 + 2 = 7$.

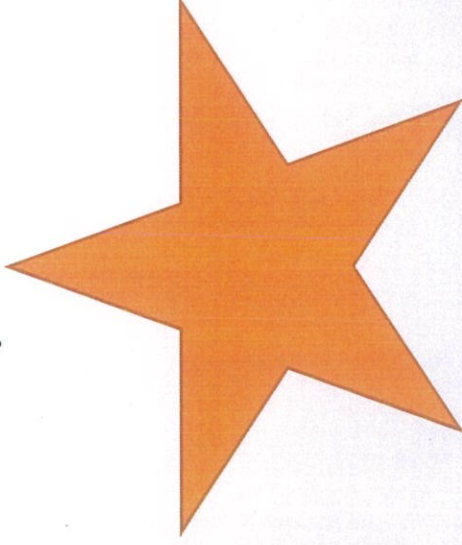


VOCABULARY

equals

Missing number

Number sentence



plus

minus

SELF TALK

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

I DO

**COUNT FORWARDS FROM 12 BY 4.
WHAT IS THE ANSWER?**

$$12 + 4 = 16$$

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I DO

COUNT BACKWARDS FROM 19 BY 7.
WHAT IS THE ANSWER?

$$19 - 7 = 12$$

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I DO

WHAT IS THE MISSING NUMBER?

$$3 + 5 = \underline{\quad}$$

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

WHAT IS THE MISSING NUMBER?

$$9 - 4 = \underline{\quad}$$

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I DO

WHAT IS THE MISSING NUMBER?

$$19 - 6 = \underline{\quad}$$

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I DO

WHAT IS THE MISSING NUMBER?

$$27 + 13 = \underline{\quad}$$

1. CIRCLE OR WHISPER THE NUMBER
2. COUNT ON OR BACK TO THE NEXT NUMBER
3. HOW MANY JUMPS DID YOU TAKE?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Missing Addend— Addition and Subtraction



Self— Talk

1. Circle or whisper the number
2. Count on or back to the next number
3. How many jumps did you take?

Everyone:

$$4 + \underline{\quad} = 12$$

$$8 - \underline{\quad} = 3$$

$$15 + \underline{\quad} = 20$$

Mini Challenge:

$$15 + \underline{\quad} = 35$$

$$19 - \underline{\quad} = 2$$

$$40 + \underline{\quad} = 50$$

Super Challenge:

$$\underline{\quad} + 20 = 65$$

$$95 - \underline{\quad} = 65$$

$$100 - \underline{\quad} = 75$$

$$55 + \underline{\quad} = 68$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

*Look for number facts you already know.

*May be easier to skip count backwards by 10s.



Adding a 2-digit number and a 1-digit number, missing addend, no regrouping

Grade 2 Addition Worksheet

Find the sum.

1. $\underline{\quad} + 4 = 46$

2. $79 + 0 = \underline{\quad}$

3. $\underline{\quad} + 8 = 29$

4. $\underline{\quad} + 5 = 57$

5. $\underline{\quad} + 3 = 17$

6. $82 + \underline{\quad} = 84$

7. $27 + \underline{\quad} = 27$

8. $61 + \underline{\quad} = 64$

9. $38 + 0 = \underline{\quad}$

10. $21 + 3 = \underline{\quad}$

11. $\underline{\quad} + 0 = 67$

12. $29 + \underline{\quad} = 29$

13. $\underline{\quad} + 7 = 27$

14. $40 + 6 = \underline{\quad}$

15. $42 + \underline{\quad} = 47$

16. $\underline{\quad} + 1 = 37$

17. $\underline{\quad} + 4 = 36$

18. $32 + 3 = \underline{\quad}$

19. $\underline{\quad} + 0 = 19$

20. $\underline{\quad} + 2 = 46$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Work from left to right

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Work from left to right

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Work from left to right

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Work from left to right

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Other Math Activities

- Skip count by 2s, 3s, 5s and 10s forwards and backwards from any given number.
- Count forwards and backwards from 10s on and off the decade (e.g. 23, 33, 43)
- Roll 2 dice and add them together or subtract them.
- Use a skipping rope and count how many times you can skip.
- Count how many times you can bounce the ball with one hand and see if you can beat it with the other.
- Write a number down and play higher or lower with family members.
- Look through catalogues and work out what coins or notes you would need to buy the things you like.
- Flip cards over and put them in order from highest to lowest.

Name:

Date:

Shark Bait

Adding and Subtracting

2-1	0+4	7-4	3-2	7-4	5-4	1+1	6-4	12-10	0+3	4-2	2+3	0+3	7-4	9-5	7-5	5+8	0+2	14-9
15-5	9-4	0+1	8-5	3+0	4-0	2+3	11-8	0+1	5-3	9-4	13-8	5-3	11-9	5-0	7-5	6+7	3+0	0+4
11-6	10-7	8-4	2+1	14-9	1+4	3+0	1+3	13-8	9-7	0+4	2+2	14-9	1+3	10-5	1+3	7+8	4+0	13-10
12-8	3-1	2+2	1+2	11-10	6-4	14-10	5-2	0+1	1+3	10-6	11-9	1+2	9-6	14-9	0+3	20-9	0+1	1+0
0+4	2+2	6-3	11-7	4-1	9-4	1+0	6-5	1+0	7-6	1+4	4+0	7-2	10-8	3+1	2+0	18-6	7-4	4+0
5-2	3-0	1+4	3+2	7-4	0+2	9-5	3+0	2+0	2+1	5-4	14-9	5-3	12-8	8-7	0+2	9+2	2+0	11-8
13-10	6+8	7-6	3+0	12-10	0+2	1+4	5+0	6-3	4-0	11-6	15-5	13-8		4-2	3-0	16-5	3-0	11-10
0+5	12-1	21-9	8-6	9-5	7-4	3+1	3-2	2+2	4-0	3+0	2+1				21-10	15-4	8-4	2+0
6+3	9+7	9+7	8+10	1+5	11-4	9+1	6+4	7+0	12-2	12-3	10-4	6+10	10+6	9+10	15-9	10+7	20-10	16-8
13-6	6+10	10+6	9+7	10+10	8+8	5+5	12-2	5+1	14-5	16-8	6+0	4+5	9+9	4+5	17-7	9+8	0+7	4+5
2+5	6+10	6+10	9+8	10+10	9+9	10+8	8+0	20-10	6+0	6+4	6+0	12-6	12-5	6-0	14-6	8+8	14-6	11-4
9+9	10+9	10+6	10+9	9+7	10+8	10+7	9+8	10+8	8+10	10+9	7+3	18-8	10-0	16-10	14-4	10+8	19-9	12-4
9+9	9+7	8+8	10+9	9+8	7+9	10+6	8+8	5-5	8+10	6+10	10+7	6+10	15-8	3+6	8+0	10+10	5+4	5+3
10+10	8+9	8+9	9+10	10+7	8+8	10+8	9+10	10+10	10+7	10+6	9+9	8+10	8+8	2+4	8-0	9+8	10-0	8+0
9+9	7+9	9+9	8+9	9+2	16-4	7+5	14-2		2-2		4-4		8+1	15-9	10-2	8+8	7-0	4+5
2+10	10+8	10+8	10+8	9+10	20-9	21-10	15-3	19-8		4-4	18-10	11-3	15-9	13-6	14-4	10+6	10-0	5+5
6+10	9+9	8+8	10+9	9+3	13-1	14-3	12-1	5+8	22-10		4+3	16-10	10-4	19-9	6-0	8+9	8-1	
8+8	10+7	8+10	11-2	7+1	7+1	14-7	11-5	7+1	17-9	14-4	12-4	17-9	14-4	6+4	17-10	11-5		14-7
10+9	8+9	4+4	6-0	2+4	17-7	16-7	18-10	18-10	15-7	2+4	20-10	6+3	15-7	20-10	8+1	0+9	15-8	18-10
16-9	7-0	14-4	2+7	1+6	1+9	18-8	12-6	19-10	10-2	4+6	5+3	11-3	9-0	5+4	15-8	11-3	4+5	4+6

Key:

0	Black
1-5	Light Blue
6-10	Dark Blue
11-15	Light Gray
16-20	Dark Gray

*Blank squares are white

Years 1/2 Science with Mrs Watt

Hi Years 1/2 and parents,

I hope you are going well at home. A great time for conversations about our wonderful world! I will let you know what we have been learning in science this term so you can have conversations with your children about the topic.

This term we have been studying **Changes in the Sky and on the Land**. Some of the main things the children should be able to talk to you about are:

- the path of the sun (sunrise to sunset)
- phases of the moon (new moon to full moon)
- how the moon rotates around the earth in 27 days
- how the earth rotates around the sun in 365 days
- what constellations of stars are and some examples
- four seasons and the reason for the seasons (earth tilt and rotation around the sun)
- what weather is and how it can change. Weather words and symbols.

We are continuing with weather at home this week with the following activities:

1. Finish filling in the weather diary given to you last week. You could pretend to be a weather reporter and tell your family what the weather is like today and what you predict it to be like tomorrow. Watch the weather on the news with your family and/or look up an online weather forecast.
2. Do the Weather Symbols Graphing Sheet in the Booklet. Simply count each symbol and colour in the correct amount of squares for each symbol.
3. Complete a Weather Scavenger Hunt in the booklet.

Optional Extras for those interested:

*Design your own weather measurer. Some ideas are a rain gauge, windsock, wind vane, thermometers. Some ideas are on this website

<https://inventorsoftomorrow.com/2018/01/22/weather/>

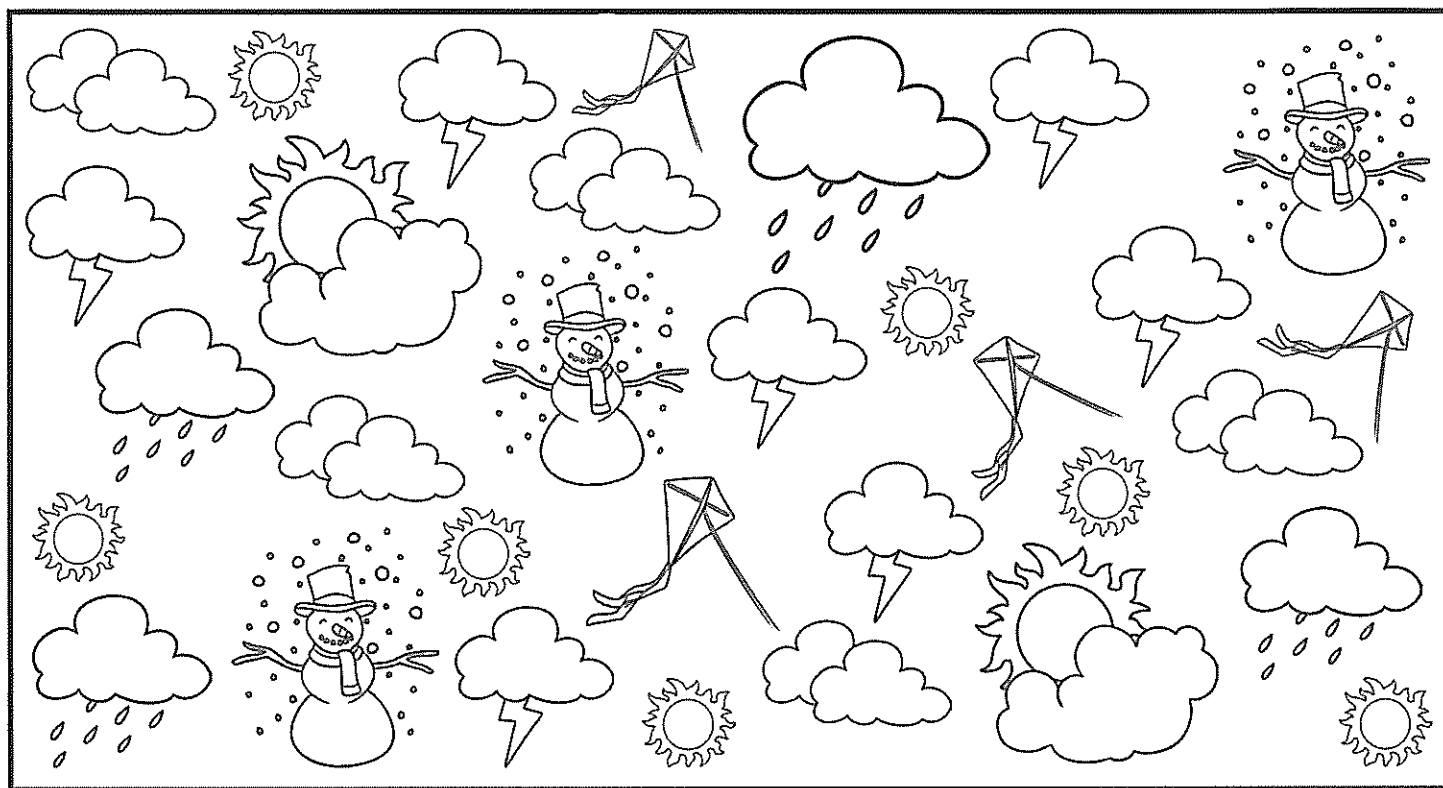
but there are also other sites that are good you could use.

* How to Make Clouds Experiment (See Booklet)








Important Note: Ensure there is adult supervision at all times when designing, making and experimenting. Safety First!

Kind Regards, Mrs Janet Watt 😊

Weather Block Diagram



Colour a box for each item that you find.

Weather Scavenger Hunt



RAIN



RAINCOAT



PUDDLE



CLOUD



RAINBOW



SUNSHINE



UMBRELLA



SUNGLASSES



WELLIES



LIGHTNING



HAT



WIND

You can find these things in real life or in books or on the TV weather report. Good luck!

From Mrs Watt 😊



Easy Science Experiment:

HOW CLOUDS MAKE RAIN

When water droplets and ice crystals continue to collect in a cloud, they get heavier and heavier. They will eventually become too heavy to float on the air. Water droplets will fall to the earth as rain.

You can easily show this to your kids with a few simple materials. You'll need shaving cream (use the foam kind, not gel), a jar, water, and food colouring.

1. Fill the jar almost to the top with water.
2. Cover the top with a "cloud" of shaving cream.
3. Let your child drop food colouring into the cloud until the colour starts "raining" into the water below. Explain that this is how rain works too. The water collects in the cloud until there is too much, and then it leaks through, forming rain.

If you're anything like my kids and my husband, this is a perfect way to sneak a little science in as you explore the skies.

- Watch the show as lightning lights up the sky during your next storm.
- Chat with your kids throughout the day as you watch the clouds morph and change, and eventually tower.
- Then stand back and watch the skies erupt.
- Point out the cotton candy cumulus clouds on your next walk, and comment on the weather of the day.

Drama

Charades— Play with a parent, sibling or as a family.

Start off with using verbs (doing words) and nouns (person, place or thing).

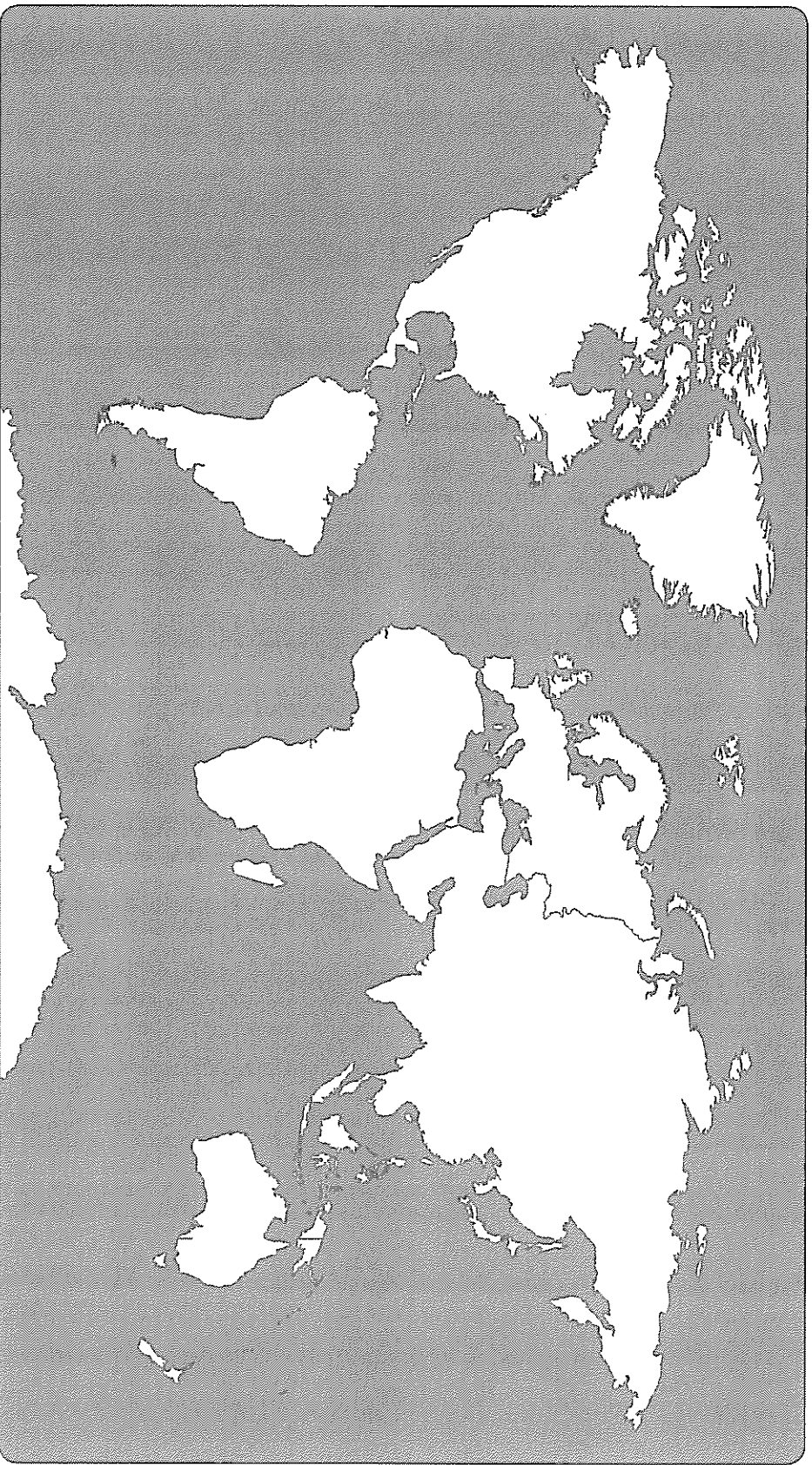
If you start to feel more confident, you can start to act out a scene in a movie / tv show, a songs title or even a books title.

Some ideas:

Verb	Noun	Book	Movie
Swimming	Dog	Don't Let the Pigeon Drive the Bus	Up
Skipping	Baby	Piranhas Don't Eat Bananas	The Lego Movie
Crying	Doctor	Possum Magic	Moana
Eating	Crocodile	Hunwick's Egg	The Minions Movie
Sleeping	Snake	Clark the Shark	Luca
Harvesting	Teacher	Where's Wally	Space Jam
Reading	Farmer	The Very Hungry Caterpillar	The Incredibles

Pangaea

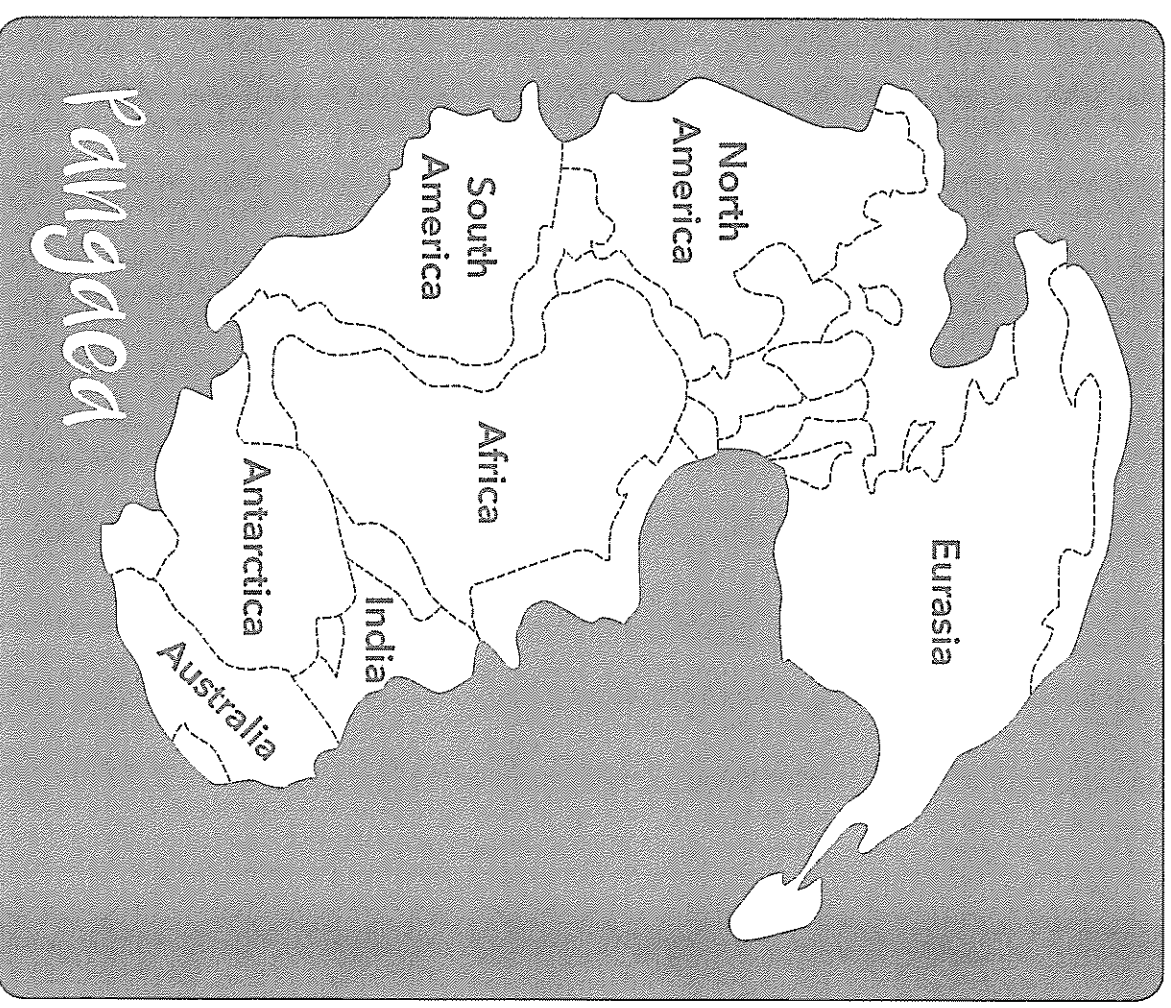
Look at the map of the world. Do you think that the east coast of South America might fit into the west coast of Africa like a jigsaw puzzle piece?



Geography

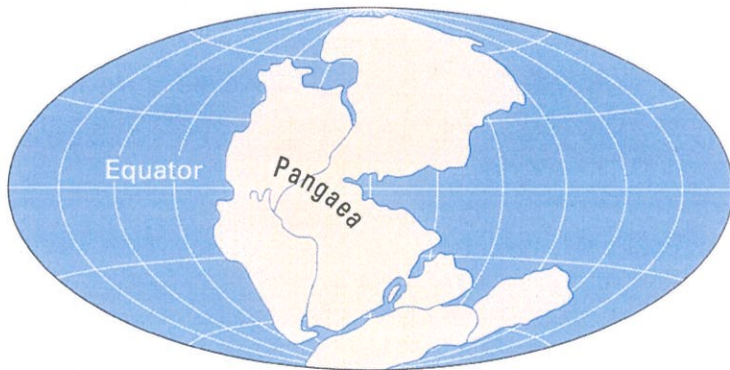
Earth didn't always look like it does today.

Millions of years ago all the land on Earth was one giant continent. Scientists called this supercontinent Pangaea. Look at the picture of Pangaea. Can you see the outlines of the continents? When Pangaea was one big continent you could walk from the North Pole to the South Pole. Humans weren't around when Pangaea existed but dinosaurs were! Over 200 million years ago Pangaea slowly drifted apart into the continents we know today.

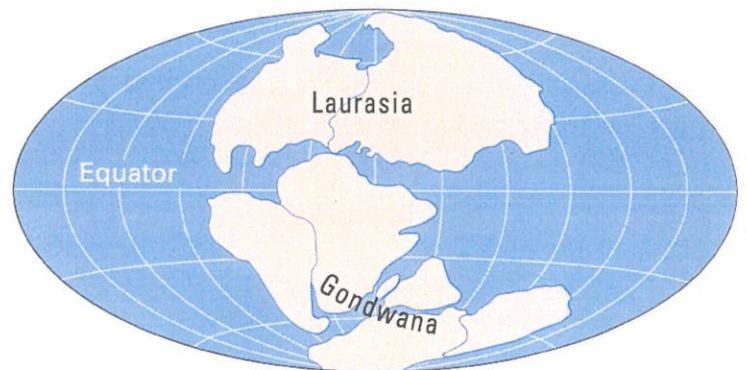


INTERESTING FACTS

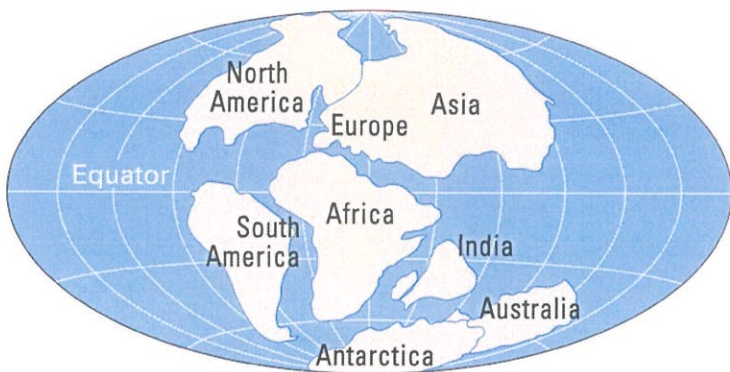
CONTINENTAL DRIFT OF PLATES



225 Million Years Ago



150 Million Years Ago



100 Million Years Ago



Earth Today

© Encyclopædia Britannica, Inc.

Introduction

The theory of plate tectonics says that [Earth](#)'s outer layer is made up of large, moving pieces called plates. All of Earth's land and water sit on these plates. The plates are made of solid rock but are constantly moving.

The plates have moved across Earth's surface for hundreds of millions of years. As the plates move, the [continents](#) on them move, too. This movement is called continental drift.

Scientists think that it takes about 500 million years for all the continents to join together into one big continent—or supercontinent—and then break apart again.



A Plate Tectonics Puzzle

LEGEND

① Europe & Asia

④ Africa

⑦ Australia

basalt

Plateosaurus

② North America

⑤ India

landmasses
BELOW sea level

desert

Phytosaur

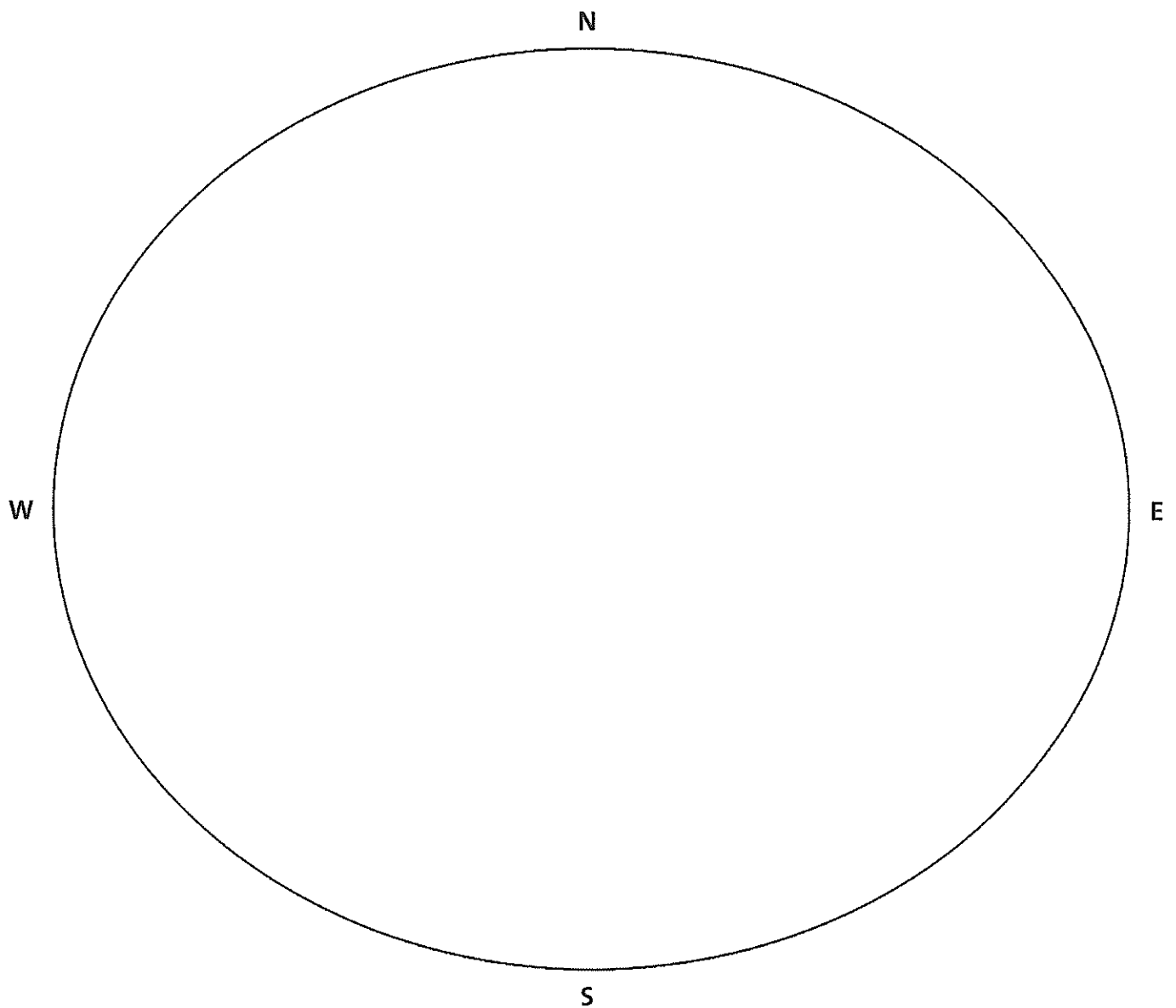
③ South America

⑥ Antarctica

landmasses
ABOVE sea level

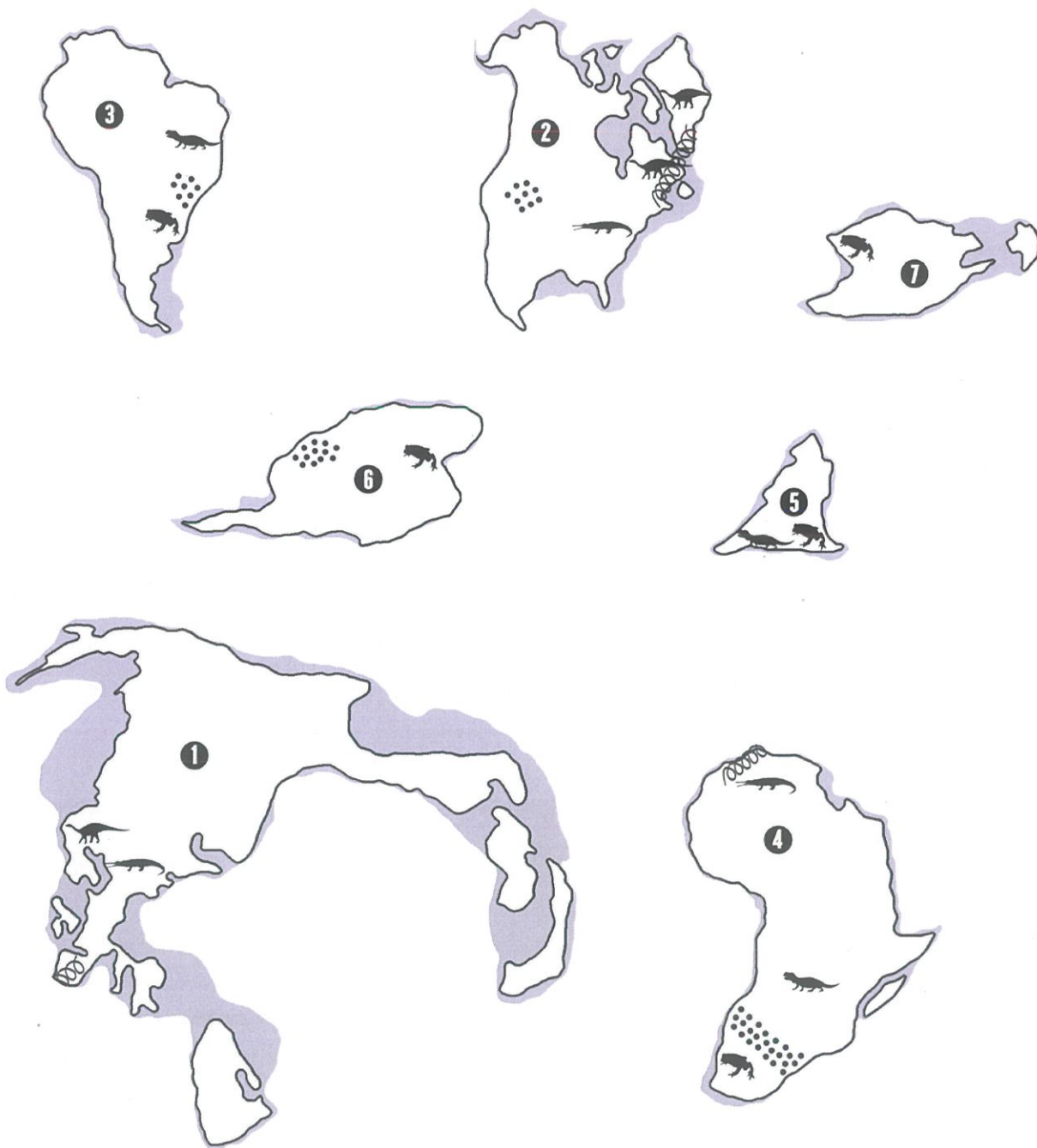
amphibian

Rhynchosaur



A Plate Tectonics Puzzle

LANDMASSES TO CUT OUT

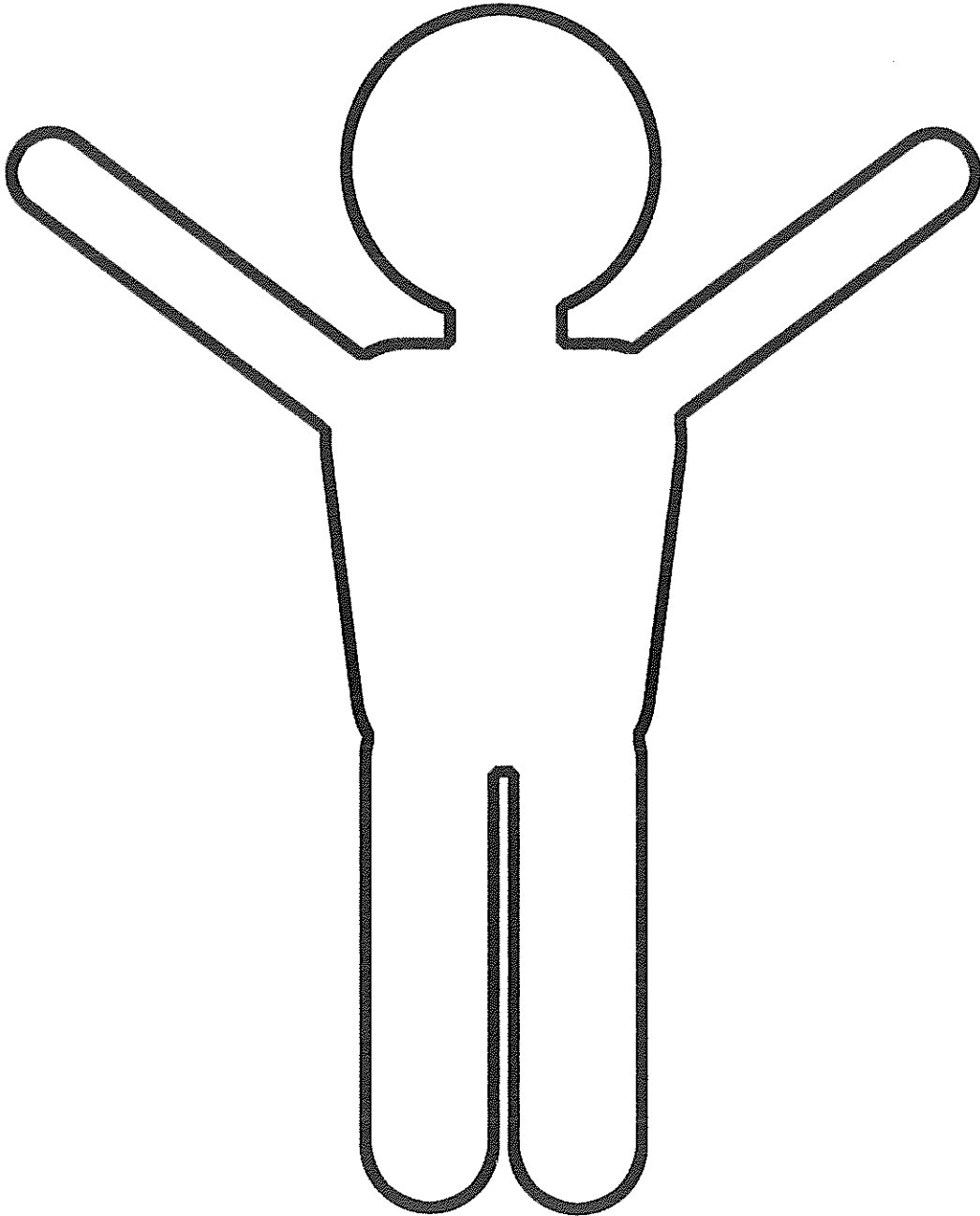


Answer Key



Where Do I Feel?

We can recognize emotions by feeling them in our body. Color in where you feel each emotion.



	Sadness	Happiness	Fear	Anger	Love
Color:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

PD/H/PE

Learning Intention: We are learning to build endurance

Success Criteria: We will be able to run around the house three times.

Task: Can you run around your house three times in 2 minutes? Maybe you can run more than three times.
Ask someone to time your laps.



How I feel about my work today ..



ELEPHANT



